<table>
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<th>Title</th>
<th>Post Group</th>
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| Purpose | • Outline Educator roles so that they can be attributed to Post and Placements  
• These have been directly copied from Wessex Deanery Educator Development Strategy and are meant to help clarify and understand roles.  
• It is NOT suggested that these are the common interpretation of the roles or that this covers the entirety of Deanery educators roles. |

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1. **Clinical Supervisors**

   Each trainee should have a named clinical supervisor for each placement. A clinical supervisor is a trainer who is selected and appropriately trained to be responsible for overseeing a specified trainee’s clinical work and providing constructive feedback during a training placement (GMC definition).
   - Usually the named consultant with whom the trainee works clinically
   - Ensures that trainee is safe to carry out the clinical work expected of them and that patient safety is maintained at all times.
   - Ensures that trainee progresses within this particular post/module [placement]
   - Increasingly involved in workplace based assessment.

2. **Educational Supervisors**

   An educational supervisor is a trainer who is selected and appropriately trained to be responsible for the overall supervision and management of a specified trainee’s educational progress during a training placement or series of placements (GMC definition)
   - Each trainee has to have a named Educational Supervisor responsible for ensuring overall progress through training (i.e. longitudinal perspective) [one or more placements]
   - Responsible for the trainee’s Educational Agreement
   - Regular appraisal/review of progress.
   - Collation of workplace based assessments.
   - Career guidance and support.
   - Educational Supervisor report for RITA/ARCP.

3. **College Tutor**
Appointed by Specialty College but based in Trust and responsible for advising and supporting doctors within a particular specialty in a Trust. Mostly responsible for ensuring that trainees and supervisors adhere to College standards with regard to local educational programmes, regular appraisals and assessment, logbooks/portfolios in that particular specialty.

4. **Departmental Lead Educator**

   Lead within a department on education, training, assessment, and appraisal (often the College Tutor).
   - Quality of induction to and appraisal, teaching and supervision within the department
   - Co-ordination of feedback from educators within the department to feed into the annual Trust report for the Deanery
   - Link with DME on a regular basis with regard to specialty issues
   - Maintain record of trainees, educational and clinical supervisors and trainees who require professional support

5. **Specialty Programme Director**

   Jointly appointed by College and Deanery to manage Specialty Training Programmes at Deanery level within a given specialty. Responsible for allocation of SpRs/specialty trainees to posts, supervision of individual training programmes, regular formal assessment including RITA/ARCP process, problem solving and feedback on progress.

6. **Head of Specialty School / Chair of Specialty Training Committee**

   Oversees, on behalf of the Deanery the activity and proper functioning of training within the specialty; liaises with the relevant College, Faculty, or SAC and supports the Programme Directors.

7. **Regional Advisor**

   Appointed by College in consultation with Deanery; provides link between College and Deanery on education and training in the specialty.

8. **Clinical Tutor / Director of Medical Education**

   Appointed by Postgraduate Dean and Trust. Manages the educational contract between Deanery and Trust and provides main link between PGD and individual Trust with regard to training and education of doctors in all grades within a particular Trust.

9. **Foundation Programme Director**

   As Specialty Programme Director (above) but with particular responsibility for FP trainees. Needs to work closely with CT/DME and Head of Foundation School on all issues regarding FP trainees.

10. **Associate Deans**

    Associate Deans have a portfolio of responsibility which they carry out on behalf of the Postgraduate Dean. They are usually part-time and retain medical responsibilities in their specialty.

11. **Postgraduate Dean**

    Postgraduate Deans have overall responsibility for postgraduate training and education of doctors and dentists in a geographical area.