Wessex School of Quality Improvement 2016/17

**Principles**
Underpinning the work of the School

We will adopt the Model for Improvement “three questions” supported by the PDSA cycle, where appropriate. However, we will encourage people to seek out approaches and resources they are comfortable with and with the work they are undertaking.

We will signpost to suggested resources that we have identified via our webpages.

We will support networks to work across care pathways – e.g. PIER work.

**Vision**
What we want to achieve

To be the ‘Go to’ place for Quality Improvement; to inspire, support, educate and nurture individuals, teams and organisations to plan and implement improvements in practice.

An overall aim is to see improvements in patient care & patient experience.

This vision will be for HEE staff & fellows initially but will include a wider audience by 2018.

**Strategy**
How will we achieve this?

The School will provide opportunities for learning and the sharing of ideas and work across Wessex; recognising that behavioural change takes time and energy.

**Learning Opportunities**

- Evening Seminars with invited speakers to share learning/research and inspire thinking
- Various Fellowships which provide QI education, Project Management, Action Learning Sets, Coaching and Mentoring Support and Leadership Development

- ‘Train the trainer’ QI workshops to key individuals within Wessex to support them to teach and train others in QI methods within their environment, supporting the community to lead on their own work

- Network with other organisations to learn from and with others e.g. The Health Foundation; HealthCare Quality Quest; QI Teams within Trusts and partner organisations within Wessex

**Outcomes**
Work supported by the School should directly link to the School’s vision and principles. The School will develop measures to capture the success of projects and the learning undertaken.

**Patient Centred Improvement**

Patient outcomes and experiences are central to the projects supported by the School. Fellows are encouraged to include patients, their stories and experiences into their improvement projects. How fellows will ensure this is captured in future will be woven into the recruitment process for all fellowships. Person Centred Improvement masterclasses are offered to all fellows.

**Maximising investment/Value for Money**

The School will work to maximise the investment of each fellowship programme and School initiative. Evaluation structures are being developed to capture the impact of these. The School also provides a supporting infrastructure for the adoption & spread of improvement to maximise the investment of Wessex wide networks.

**Meet the Team**

Siobhan O’Donnell, LLB, MA
Patient Safety and Quality Improvement Lead

Fleur Kitsell, PhD
Health Dean

Sarah Warner
PA/School administrator (part-time)

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The team are supported by a number of education providers to deliver their fellowship programmes and enjoy partnership working with many organisations.

**Development Opportunities**

- QI Alumni - Work with previous Fellows to create development opportunities for them, which in turn will enable the QI developments within Wessex to expand e.g. participate in the recruitment of new Fellows; participate in the ‘train the trainer’ opportunities mentioned above; access training so that they can become mentors/coaching for new Fellows; contribute to the education programme of Fellowships

**Sharing opportunities**

- Promote and publish the work undertaken by Wessex Fellows, including supporting them to submit their work to national & international conferences
- Offer ‘3-minute showcase slots’ at the Evening seminars to individuals within Wessex to share their ideas and work
- Support the Patient Safety work for Doctors in Core training led by Dr Julia Harris
- Work with the Wessex AHSN Patient Safety Collaborative programme to develop a Community of Safety & Improvement Practice (CSIP)
- Work with the Health Foundation “Q’s”
- Support & facilitate region wide work on areas including Never Events and Pressure Ulcers
- Support networks to create opportunities to adopt and undertake work at regional scale