## Person Specification

### Qualification

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Essential</th>
<th>Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Basic</strong></td>
<td>MB BS or equivalent</td>
<td>Masters degree</td>
</tr>
<tr>
<td><strong>Postgraduate</strong></td>
<td>MRCP</td>
<td>Evidence of distinction at university or postgraduate examinations</td>
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<tr>
<td></td>
<td>Hold a National Training Number in a relevant specialty of medicine: Geriatric Medicine, Neurology, Rehabilitation Medicine, Clinical Pharmacology and Therapeutics, Acute Medicine.</td>
<td>Postgraduate specialty qualification, eg MSc, MPhil or PhD</td>
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</tbody>
</table>

### Experience

Completion of at least one year of higher specialty Training in one of the following: Geriatric Medicine, Neurology, Rehabilitation Medicine, Clinical Pharmacology and Therapeutics, Acute Medicine. Demonstrable by a successful ARCP or RITA outcome or equivalent. In penultimate or ultimate year of specialty training.

### Ability

#### Knowledge

Comprehensive knowledge of general medicine and principles of rehabilitation

Understanding of stroke care pathway and relevant skills and competences

#### Clinical and Technical Skills

Those relevant to general medicine as outlined in the curricula of the base specialties: Geriatric Medicine, Neurology, Rehabilitation Medicine, Clinical Pharmacology and Therapeutics, Acute Medicine.

Evidence of experience in interpreting results of stroke investigations, such as brain imaging and carotid ultrasound

### Motivation

A desire to achieve high standards in clinical practice

Evidence of enthusiastic participation in areas related to direct clinical care, eg publication, research and teaching

### Personality

Ability to organise time and duties in a responsible and accountable fashion

Ability to provide leadership in a team-based clinical setting

### Communication Skills

Ability to work in a team

Good interpersonal skills

Demonstrated teaching ability (both formal and informal)

Completion of a teaching course

### Audit

Understanding of NHS and clinical

Completion and/or presentation of
| **governance** | Familiar with audit methodology | Evidence of participation in audit activity | audit project |
| **Research** | An understanding of the principles of research. | Evidence of participation in research, particularly through publications in peer-reviewed journals |
| **Management Ability** | Good time management. | Attendance at a management course | An interest in aspects of management |
| **Others** | Fluency in written and spoken English. Registration with GMC Express an interest in a career in stroke | Membership of BASP |