Day 1 - Foundation Day – Background & Context

- I felt that most of the sessions were rushed and I didn't have much time to go in details
- Very good introduction to Public Health. All new starters working in PH should attend course or something similar
- Timing of sessions to ensure time to go through slides + details of sessions. Sometimes rushed through information new to me due to time. Great Course structure and information really useful and concise on slides.
- Room got a bit cold
- Perhaps a bit too much content - on some sessions were weren't able to cover all the material.
- Quite a large amount of information to take in all at once. Maybe a little less PowerPoint
- Later seminars were a bit rushed – it will be interesting to see how these are covered as I suspect they will be dealt with in greater detail in later sessions.
- Shorter lunch break. Overall very good for a first day.
- May be to spend a bit less time on group work in order to allow more for presentations. I don't know too much about the subject and feel that I get more from the presentations at this stage. For the same reason, I wouldn't mind slightly shorter breaks/lunch.
- Allowing a bit more time so sessions aren't rushed.
- Please would you e-mail the slide shows to us? Thanks.
- Venue – bit cold, good food. Felt a bit rushed i.e. too many slides. Exercises not always explained well. Could add more value by introducing pre-reading (either web based or articles); therefore focus on areas more in-depth during session. Very good overall.
- Quite rushed, no time to go into detail in areas.

Day 2 - Statistics and Data Sources

- First session too rushed for beginner analysts
- The statistics session was delivered too quickly with insufficient time and explanation of key concepts. Those which I was unable to use before, I am no better equipped now. The IT session simply tests our knowledge or/ability to find excel functions. I would have welcomed more time really demonstrating and embedding concepts such as standard error and P value
- Content was a lot to fit into day and pace was a bit of an issue with earlier session – useful links and areas for self-study
- Tried to cover too much material in allotted time. Felt rushed. Too many extra handout sheets!
- All relevant information such as how to calculate a formula should be included on handout or e-mailed out. Tried to fit too much in on one day. Didn't fully understand statistical methods in Session 1 as they were so rushed and not explained clearly. Need about 3 or 4 sessions to cover all
- Maybe divide the descriptive stats into two sessions to allow more time for the more complicated concepts e.g. standard error
- Sessions should be slowed down a bit
• Seems too much information crammed into a short time-frame. Exercise sessions could be improved
• A whole day on statistics
• Although I do seem to have marked this down, I HAVE found the day useful in pointing the way to further study which in such a vast field is all that can be done in one day! So well done everyone your preparation and presentation was rightly appreciated. Some practical suggestions: power point handouts need to match those shown, don't put dark writing on a dark background. Do less in each session and give references for the rest
• The content was very good – interesting and relevant. There was simply too much to take in and absorb. I’m glad the info is on SEPHO website and will do the exercises at leisure later
• Most useful parts were practical exercises yet these were skipped in some cases or rushed. Breaking down the large didactic sessions with more practical exercises particularly in sessions 1 and 2 would be beneficial
• All excellent – thank you.
• Basic statistics – too much time spent on things such as what is numerical or categorical, when more time could have been devoted to core public health statistics such as confidence intervals. In fact time ran out and it was ‘brushed over’. Statistical significance and interpretation of data/charts might have been more useful?

Day 3 - More Statistics and More Data Sources

• Good use of interactive sessions. Would be nice to get peers together to discuss who uses tools/methods and share best practice from within groups at some point during the whole course
• Quite rushed again
• Session 4 could have been an exercise which leads you through how to use/interpret data from tools
• Ensure everyone can log in before IT sessions are started
• Lunch
• sessions 3 and 4 – both good but a bit fast
• session 4 – good, just a little hesitant
• I thought today was the best day so far in terms of pace and content

Day 4 - Applied Public Health Intelligence

• Again a bit rushed at parts
• Examples used sometimes assume expert knowledge of the topic in the example
• Again seems to be too much content to fit in session leaders. Had to speed through, so not as in-depth as could have been.
• More interactive activity. There was too much listening and not enough thinking for ourselves i.e. practical application.
• Very useful sessions. As before pretty heavy content and would be useful to use table reflection more but appreciate a lot of ground covered.
• Rushed, confusing moving backwards and forwards through the agenda. Would have preferred more interaction. Session 4 well delivering, boring slides though (too wordy).
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Evaluation - comments from participants

- Good introductions but can always use more time to investigate/discuss further. Would have been particularly interesting to look at health equity/inequality in more depth. (But good session none-the-less Andrew!)
- Handouts – a bit of mix up.
- People coming in and out of the room and again lack of time and too much information in one day.
- HIA took longer than others per content. Some of it meandered and irrelevant questions took ages. It was a shame that other (useful and interesting) content had to be rushed. But overall a very good and enjoyable day. Thank you.

Day 5 - Bringing It All Together

- More statistical. Possibly creating our own community health profiles spine chart. Information on what exactly makes statistically significant differences. Not sure about creating a press statement – surely in PH Intelligence the person would only be ensuring the correct data is conveyed?
- As people in the groups don’t seem particularly comfortable talking in public, perhaps more work needs to go into this at the beginning of each day of the training, at the beginning of course. But overall, a good informative day.
- Today was excellent. Enjoyed it very much. All presenters enthusiastic about their subject and conveyed it.
- Nothing. Really interesting and useful day. Great balance of exercises/plenary feedback/presentation. Might be nice to have handouts of last sessions and CPD session but overall, the best day of study leave I have enjoyed for years.
- The pace of today’s sessions was a lot better than previous sessions and I felt that the exercises helped a lot.
- Health Profiles colours – very difficult to read spine chart if one only has black and white printer.
- The whole series of the course was very helpful. Few sessions were a bit fast especially for a beginner like me but I enjoyed the course and looking forward to apply these techniques in practice.
- Better pace to content on the day. Use of practical examples very useful as well.
- Needed a bit more time to do exercises as there was a lot of information to sort out and prioritise in order to write key messages and technical briefings.
- CPD session seemed a bit pointless – other than pointing out the Specialist/Practitioner relationship and the organisation trends. It didn’t seem to go anywhere.
- Course objectives not explicitly stated at the start of each session unlike previous days. Di and Caroline both conveyed their enthusiasm/interest very well. Easiest to take back skills learnt from this day.
Overall feedback - collected on last day of training (Day 5)

What will you take away with you in terms of learning?

- Different PH techniques
- Sources/contacts (if I get stuck)
- How I can progress on my career in PH
- More confident using specific statistical approaches which I had used but without fully grasping the basics e.g. direct/indirect age standardisation.
- Very useful to hear SEPHO staff perspectives as issues such which information sources are useful for what purpose, their strengths and limitations.
- Key statistical functions to use to analyse data measuring of terms such as standardisation.
- How to communicate data.
- General overview of Public Health information helped me to do more group work as I usually find this hard.
- Sources of data session very useful and need to follow up some of these sources.
- Meeting colleagues across the patch also invaluable.
- Good background knowledge on what public health is.
- Better insight on how to interpret data and also how to present data.
- Information sources in public health, how to understand ph intelligence and statistics, how to further my career in ph, how information for ‘professional audience’ is different to public audience and how this could be misinterpreted.
- What a HA, JSNA etc, etc actually mean and how they are used.
- How data cannot always be relied upon.
- A number of starting points which have nudged me in the right direction and I can follow up/investigate myself – less daunting/more direction.
- Confidence to learn more and apply learning.
- Concrete information about resources and techniques.
- Use the information provided in the notes in job. Use the sources suggested.
- Recommend to others.
- Improved analytical techniques.
- Ensure information is catered towards audience.
- Increased overall knowledge of overview of PH and PH Intelligence.
- List of data sources very useful.
- More background knowledge of public health; its origins, what it is, etc.
- Statistical techniques.
- How to present data clearly and effectively. To think about the target audience.
- Difference sources of PH data.
- Extent of the influence of PH.
- Where to start looking for information.
- Better practise on displaying information – will feed back to rest of team.
- Good introduction to the multiple agencies.
- As a more or less complete newcomer to the whole subject of Public Health, I have found this course extremely helpful in providing me with a ‘guide centre’ through the whole area, and most significantly highlighting and signposting areas for further study and giving relevant references.
- PH Knowledge.
- Hands-on experience.
- New contacts/people to work with in the future.
- Knowledge – where to look for information.
• Printed slides – useful experience.
• Very good variety of subjects touched on – especially the introductions to PH, Roles, Ratios etc, presentations.
• How much useful data and perspectives I can get very easily from health profiles!
• Really helpful direction on presenting data in first session of day 5.
• I had always felt unskilled in this area.
• Really rare opportunity to pick up these skills and move from basic competency to better level of presentation.
• Lots of useful resources (websites, books and software) in the data presentation session which I will draw on when presenting data in my work.
• Day 4 gave a helpful overview of JSNA’s and evaluations which help me know where they fit in relation to each other.
• Practice in framing messages on day 5 was fun and built my confidence.
• Broad knowledge of PHI.
• Reference for further study/investigation.
• Some degree of networking meeting and working with people in other Observatories/types of organisation and from different levels within those organisations

How will this learning influence my work?

• The techniques which I have learned will make more sense for me to produce any reports/interpretation now.
• This has increased my confidence in doing any PH related work.
• I am assured that there is a support.
• More confidence in applying statistical techniques in day-to-day work and learning what is appropriate when.
• More confidence from the reassurance that things I am doing already are valid/appropriate e.g. using prevalence estimates and extrapolating estimated rates to produce estimated numbers.
• I can refer to the statistical techniques I have come across.
• I understand more about terms such as impact assessments.
• I will be able to communicate information with slightly more confidence.
• Think it will greater clarify and hopefully more consistency in the approach to handling public health intelligence data and issues.
• Hope to continue to support and maintain network of contacts.
• Go away and review my portfolio.
• These five days have taught me so much. When conversation happens in my office I feel confident enough to take part.
• How to display data – invaluable.
• Aware of different websites/information points that may be of benefit in the future.
• Seeing how ‘public health’ fits into the bigger picture and what role individuals play may enable me to investigate further a career within public health.
• As I am new post when my colleagues are using acronyms I will not only be able to understand what they mean, but also understand the context of the conversation.
• I have some idea of how to approach questions – learnt about frameworks for doing work.
• I have a wider understand and a socio/political context to put the actual work that I am doing.
• Better knowledge of resources.
• Greater confidence in applying statistical techniques.
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- Provide a solid base to extend current working practices.
- New statistical/analytical techniques enabling me to get message across to audience in a clear and concise way thus using key PH issues within the local area.
- Improvements will be made in my presentation skills when analysing data.
- I will question data sources more thoroughly.
- Data presentation.
- Statistical techniques - I will be able to apply influence choice of roles in the future.
- Keen to be more involved with PH.
- Although I am not directly a part of the Public Health Team I work closely alongside them. This course has given me both an ability to empathise with their challenges and an understanding of the significance and value of their work. It is understood at NHS BW that work is needed to incorporate the work of PH better into the ‘business’ of their PCT. I feel much better equipped to ‘form the party’ having done this course.
- Improve co-operation with PH colleagues in my organisation.
- Better analysis/charting/presenting.
- Will more likely go out of my ‘comfort’ zone and initiate co-operation with other organisations?
- More interest in PH.
- More confidence and sophistication in presenting data – increased after Day 5, session 1.
- I found the introduction to 3SNA, equity audit etc really helpful. I hadn’t realised that I had previously been vaguely confused about the differences between them. Now I will read them and perhaps contribute to them with more confidence.
- I have a better sense of what colleagues do in health intelligence roles which will help me work with them in future – it will be easier to communicate and we’ll get more out of working together.
- I will draw more confidently on health profiles and health profile web resources, now I know what they offer.
- I will also read and write key messages with more confidence.
- More confidence in interpreting PH data.
- More knowledge in analysing and presenting PH data.
- I now know more on what to look for, what questions to ask and other sources of information.

What worked well for you?

- Sessions on different days (not all in one week). It gave me some time to reflect back.
- Venue (convenient).
- The whole information/knowledge which I have gained is very beneficial for my current work and for my career.
- Mix of speakers bringing practical experience to a training setting.
- Interactive sessions with colleagues to stimulate exchange of ideas and thinking.
- Quality of materials – handouts of lectures and supporting materials.
- I thought the exercises were good for reflecting on the subjects covered.
- Handouts were comprehensive.
- I liked having the variety of different presenters.
- Time for discussion with colleagues.
- Overall coverage/content I felt to be quite comprehensive and it really met the need for a secure and thorough basic grounding of public health.
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Evaluation - comments from participants

- Reassurance taken away that existing practice follows that demonstrated over the duration of the whole course invaluable.
- I really liked the way the five days were planned. Each one had a specific topic relating to public health information.
- Enjoyed meeting other data analysts.
- Group work, always helpful and informative.
- Having the handouts online! Great!!
-Liked the power point presentation.
- Have gained good background knowledge of public health.
- Meeting other people from other PCT’s/organisations.
- Finding out sources of where to find information that is available on-line to use as needed in my post.
- The opportunity to meet other people from other organisations and fields and see the type of people who work in the PH Analyst profession.
- The breadth of the topic.
- Practical exercises.
- Access to information and exercises on website.
- Timing of the sessions, one day every couple of weeks, 5 in total sufficiently frequent to maintain continuity, but not so often that it disrupted day-to-day working.
- It’s good to use some of the analytical techniques suggested.
- Enjoyed session 2/3 when using PC’s to calculate rates/? Etc.
- Interactive sessions very good as get to hear a whole range of views on topics and how different people approach a common problem/goal.
- I enjoyed working in groups and discussing the topics and work.
- I particularly enjoyed data presentation in Day 5 as this is something so obvious which doesn’t get covered.
- Generally well organised and well presented.
- Some modules felt like they lack sufficient break-out sessions i.e. talking in a group. Often enjoyed these plus computer time. Power point gets too much as the day progresses.
- The wide spacing of the days (practicalities of being able to attend and also learning experience).
- The very broad subject coverage of the course.
- The practical exercises.
- Venue (is local in Oxford).
- Presentations – a mix of knowledge from different angles.
- Good to have coffee and lunch included.
- Working in groups and having to speak out.
- Mix of lecture and exercise sessions.
- Days worked really well for me. The presenters’ enthusiasm for their topics was inspiring and infectious. I really enjoyed working in groups with colleagues from different organisations, and from getting feedback in plenary sessions.
- Where handouts were given, especially magnified slides on complex figures, it will let me go and consolidate the learning at home.
- It is great to have them all available on a website but was even better to be given a handout on the start of each session, so I could annotate that.
- Good size of groups and venue.
- Great balance on days of presentations, exercises and discussion.
- Location and venue very good, though sometimes difficult to hear speaker.
- Level of presentations mostly very good. No assumptions on prior knowledge.
Very mixed group of participants – we probably learnt from each other as well as from sessions.

Is there anything that would be better if done differently? If so how and in what way?

- Few of the sessions were rushed and should have had more time. (Either the day can be long or 6th day can be added to the series).
- Groups can be divided based on PH experience. (A bit difficult but then will help to have right pace).
- The first statistical session was the only one I really marked down – complex statistical issues were conveyed in a rush and left me no better able to understand/use them. However, later statistical sessions worked much better – e.g. standardisation.
- Suggest review of how to deliver that session – practical examples and how to use techniques in practice and then advantages/limitations are valuable.
- I would have given more time for exercises or made them less complex. Ideally the former.
- Also some of the presentations had to be rushed. I would have like more time devoted to technical issues.
- Not enough time was given to cover things like confidence intervals and P values, which were only briefly mentioned.
- This may mean that overall the course needs to be about 1 day longer to cover everything without rushing. Or perhaps have information put on website beforehand, or homework exercise?
- Some of the more detailed statistical/methodological modules could really be split out in themselves and covered in greater depth.
- Practical computer sessions were very useful but felt we ‘skimmed’ over at quite a basic level.
- Join up with other section – e.g. would have been useful if appropriate to offer an introductory session to wider (local authority/police analysts etc)?
- The statistics and ratios day was quite heavy, still don’t really understand it. Perhaps make it simpler if that is possible.
- The pace was too quick at times, so felt there wasn’t time to go further into certain subject/discussions.
- The course could be held over a longer period, i.e. 7 days maybe
- If the ‘bonding’ of the group needed more work as the lack of people answering/including themselves in presentations, made the atmosphere more difficult than it needs to be. Not sure of a solution for this – perhaps more ‘bonding’ exercises at the beginning.
- Apart from that it was really good and perfect for me as I am new in post.
- Found the statistical techniques session too fast (session 2?) – Too much to take in, but still a fair foundation to take away and follow up.
- Possibly more about public health information and statistics.
- How to do it from scratch using raw data in a template/spreadsheet?
- More emphasis on correct practice such as using sources appropriately and talking about the risks with data protection e.g. when to suppress figures, if they are small numbers.
- More information around confidence intervals and statistical significance as these plays a big part in much of public health intelligence.
- Conveying this information to others (i.e. helping people understand the importance in statistical significance).
- Some subjects are pitched at a level too broad.
- Although difficult to address as a wide range of people attend these sessions.
- The statistical session was too brief. There were too many topics covered too briefly. This made the group as a whole feel confused. Maybe reduce the amount covered or increase the time spent covering the material. This could be a course of its own?
- Reduce the number of slides for some sections. Some sessions which were less than an hour had over 80 slides, with activities included. This, I feel is too much to cover in this period of time.
- On the previous days (not day 5), a lot of the session felt rushed, which I don't think is conducive to learning.
- There is opportunity for some pre-learning before sessions, therefore some quantity of information is covered and everyone starts at same base level e.g. e-learning module or a couple of pages of reading.
- Could force people to work in different groups – it felt a bit 'cliquey' towards the end i.e. people always sit on same tables.
- Would like more info on SEPHO, how it works etc and what jobs people who are presenting have – i.e. get a better idea of how it all fits together.
- Would be good to encourage feedback within group at the start of each day on how they implemented ideas from previous day's sessions.
- At times I found the content easy to understand and at others very difficult – things glossed over and not covered in any depth – especially in the technical areas in the earlier days. But with hindsight, this was useful in pointing me towards further learning and given the time limited nature of the course. I cannot think of a better way of doing it!
- Found it much better if the session directly after lunch was an exercise session rather than a lecture one.
- Could be run twice a year?
- (Can only comment on days 4 + 5!)
- Day 4, one session before lunch ran far over time and quarter at end lost direction. It was unfair on later sessions which had to rush.
- Day 5 was much more slick, with people keeping largely to time.
- Would be great to be given handouts or blank paper for notes for all sessions. I forgot to bring a pad to day 5 and wanted to jot some notes for all sessions.
- On the whole, great course, good venue, good programme, not much room for improvement!
- Some of the sessions were a bit too heavy.
- The statistics sessions had huge amounts of content and in the practical sessions sometimes I felt it was lost about how well I knew my way round excel, rather than the statistics themselves.
- Some of the sessions would have been better if they had a little more time. Several presenters had to speed up to get all their work in – though I appreciate needed to keep shorter day.
Overall feedback - collected 2 weeks after last day of training

What have you done differently since the training / how have you utilised the information/ learning?

- I have given more consideration to the presentations that I have made, contemplating the techniques I have learnt and utilising them, this includes graphical representations. Currently, I am making a presentation to summarise the whole of the course in a more compacted version, I will present this to my office/team. Hopefully, I will be able to pass on the knowledge I have gained. As part of the presentation I will make all of the power points etc, available for further reading.
- I use the new PH knowledge in data analysis and combine with my regular performance reports. I feel my understanding of the subject is much better and I am more confident in addressing information requests I receive from other departments. I have also created more advanced charts since completing the training and in the future I will be moving to a more PH related role.
- The training has reassured / confirmed that the processes we have in place are robust and we can use these confidently. We intend to share the learning with colleagues at one of our PH team meetings.
- The increase in my understanding of the work, roles, and perspectives of our Public Health team means that I interact more productively with them. I have been approached by them to incorporate more PH data and information into the “Business as usual” and strategic work of the PCT, aiming to make it also more readily available to the decision makers who would benefit from this.
- Maybe a bit too early to have done anything majorly different, but the data sources have been useful and there has been consideration to using SMR’s as an alternative/as well as DSR’s. I’m sure I have used other aspects of the training but perhaps unconsciously?
- I have not specifically done anything differently since the training, but I have reflected on and referred to the handouts, and I am sure I will use some of the formulae and other pieces of guidance contained them at some stage. I will also probably redo some of my graphs following the “Good Graph Guide” presentation.
- I have a broader understanding of Public Health issues, although this probably has not had a quantifiable impact in my current role, I would definitely consider pursuing a more PH orientated role in the future and feel this course would equip me well both in the interview and ongoing.
- The more general techniques such as information sources, good information presentation skills and excel formula/statistical tools are really useful and can be applied more generally. I am particularly keen to apply some of the information presentation good practice from Day 5 to our current reports although have not had time yet. I am also planning on reviewing all 5 days and feeding back relevant details and ideas to the information team here. Hopefully with the support of colleagues who also attended.
- It provided me with a clearer understanding of public health terms and the range of things that public health professionals are involved with.
- I’ve added some more information sources to my web favourites.
- Added Analysis package in Excel but don’t think I’ve had an opportunity to use it as yet! Will try to attend local PHIG group!
- I do not currently work in Public Health so have not yet had chance to utilise the learning, but the knowledge gained in the training will benefit me in the future.
- I am currently working on a HNA for Bucks Prisons so the information that I have received during this training has given me all the signposts to where I need to go to
get the background information and framework for doing the work. What I have been
doing differently is that I understanding the overall picture of public health which was
something that I was not able to do before as I didn’t understand the context.

- Improved presentation of charts etc… when creating presentations
- Used new statistical/analytical skills when analysing raw datasets e.g. confidence
  intervals. The data sources document was very useful
- Mostly it’s been background (practically I’ve been having to do more performance
  work now that Marta had left us). The file of documents & references I accumulated
  have become a useful reference folder and a basis to ask more relevant questions.
- I have not yet used the information or learning but am now much more aware of the
  available sources of information and data. However, I would probably ask my public
  health information and performance colleagues to provide me with the information or
  data I need. I am certainly now much more in awe of the skills, knowledge and
  competencies the information analysts have and am more informed about what they
  can offer.

What more training or information would you like / would be useful for you?

- Nothing specific, which I can think of at the moment.
- Exploring the data sources in more depth. Expanding on the new knowledge –
  probably needs to be done as self training.
- This was an excellent overview of Public Health Intelligence fields. Perhaps an
  occasional series of in-depth training on a particular area? JSNA GIS etc
- The course seemed to give a comprehensive overview of the whole field, but I don’t
  know what I don’t know! I’d certainly like to know more about what is upcoming for
  PH in the near and far future, what the difficulties/issues are (perceived, real,
  forthcoming and anticipated) and how the organisations involved undertake “horizon
  scanning”.
- Possibly a more technically focused session/day on statistics might have been
  useful, since this is an integral part of Public Health Intelligence. Overall, all the days
  provided a good overview, but perhaps there could be more dedicated time to some
  of the ‘turning data into knowledge/intelligence’?
- I am considering whether I would like to move into the area of public health in my job,
  if it were possible. The training has shown that there is a lot of depth to this area, and
  the chance to explore new ideas and issues, so I may find out more about this. I
  would like to improve my statistical analysis and therefore more training on statistics
  may be useful.
- I would like a PH analyst role and study for an MSc! More realistically my training
  needs are information management centric due to the current role. I would be
  interested in the systems other organisations are using to store and analyse data but
  I assume this is outside the scope of SEPHO.
- Training at a more specialist/ advanced level in some of the specific areas might be
  useful.
- I think that I would maybe have liked to get further into comparative epidemiological
  methods and some of the statistics. Maybe this would be useful as an extension of
  skills for established PH analysts?
- Details of a more structured pathway to get formal Public Health qualifications/ career
  path information
- A session on the structure of the NHS and Local Authorities and how they fit would
  be really helpful, as overall the new approach seems to be collaborative working with
  other agencies so NHS workers need to understand he reasons behind why this will
  be challenging.
• Not really SEPHO responsibility but it would be really useful to have a dataset/website that contains all Vital Signs & National Indicators with national and LA comparators
• It would be useful to have some more details & specifics sessions on the statistical methods & uses of them. The sessions within the course were more of a taster, and made it quite clear how much more there was & how much more detailed they could be.
• I found the course too detailed for my particular needs. It was very interesting but because I don’t actually analyse data I would have preferred shorter overviews of a more generalist nature. So if you decide to offer that type of event then I would be very interested, as would, I’m sure, many of my SHA colleagues.

Would you recommend this training to others, if so who i.e. what role / level?

• I would recommend it to others whom have a more Public Health based role. I do not deal with much of the material we covered, on a day to day basis; however it is good to have an idea of what is out there and how it affects me, and my role.
• Yes, I would definitely recommend the training to all new starting Band 5 and Band 6 analysts who did not have NHS or health related educational background or experience.
• Yes I would feel confident in recommending this training to analysts outside the health field (Local Authority crime and disorder, social services) and PCT Performance and Planning Analysts
• Definitely. For anyone – at any level (depending on interest and relevance) – who like me works with PH specialists but has no knowledge of PH work or issues.
• Yes, to both commissioners and new Public Health Intelligence staff.
• I would recommend this training to an intermediate level analyst who is starting to become involved with public health data/issues.
• I would definitely recommend the training, particularly to those in PH and analyst roles at Grade 6/7 level and possibly to strong Grade 5’s.
• I did not attend every session but I would recommend it. The information would mainly benefit people who were new to either the area of public health or research / evaluation within public health, whatever level they had been at in their previous work.
• Yes, for PH analysts and general analysts who may be working with some PH information, also project managers assessing or conducting major projects with a public health component (focussing on the health needs assessment, equality impact assessments). Joint colleagues in other partnership organisations (e.g. force statisticians, Las etc) may also find parts of the course very useful.
• I would recommend it to others, either to gain a background understanding of public health or as a refresher course.
• I definitely would encourage others to attend this training, and I feel that all staff in SPH should attend the sessions that are applicable to their post. As the programme covers a varied selection of topics, I think that it is quite difficult to gauge the level that should attend, i.e. the stats sessions are too basic for the analysts, but right for people who have a little knowledge of stats and the HNA sessions are applicable to all levels. So think that perhaps a modular approach would be better, but think that that would incredibly time consuming to organise/cost etc. Overall, I think that the sessions were really useful and provided so much information that I will use, as I progress through my job. Thank you.
• Yes – very useful for new starters to public health role but some of the statistical presentation are too broad for Information Specialists
Yes, definitely, I already have at least one colleague in the same sort of role & level as me, who is very keen to have the chance to do the same. As an analyst with only a very basic idea of what public health in its wider sense was I found the course to be a good grounding in the subject and accessible on that level. The group was pretty mixed in background & existing knowledge which I found to be helpful. The wide range of views also contributed to the knowledge gained.

Yes, I would recommend the training to colleagues who have a role in analysing and evaluating population data, i.e. from Agenda for Change Bands 6 or 7 upwards.