Trainee Consultant Practitioner

ROLE DESCRIPTION

JOB TITLE: Trainee Consultant Practitioner

GRADE: AfC level 7 (minimum)

MANAGERIALLY ACCOUNTABLE TO: Programme Lead and the Service Manager in each placement site

PROFESSIONALLY ACCOUNTABLE TO: Mentor at placement site

HOURS: 37.5 hours per week

This is a training and development post to prepare participants for the role of Consultant Practitioner. It provides a unique opportunity for personal, professional, service and academic development. This development opportunity will last between 12 – 36 months; with the participants’ salary being funded by the sponsoring Trust and development costs by Health Education England, Wessex. Participants will spend their time on negotiated clinical placements within Wessex, primarily in their own Trust, as well as attending a post-graduate academic programme at a local University on a part-time basis. The post will carry the title of Trainee Consultant Practitioner and the post-holders will hold an Honorary contract while on placement outside their employing Trust.

The service and personal development aspects of the role will be dependent on the needs of the individual trainee and the services. However, the focus of the development programme will be to equip the individual to be able to undertake the role of Consultant Practitioner. The post-holder will be expected to be delivering clinical/patient care for 50% of their time, initially at AfC level 7. The other 50% of their time will be devoted to their professional, personal and service development.

This role description is indicative of the areas of activity and responsibility encompassed by this role. It is anticipated that these will be refined and adjusted with the successful candidate once an appointment has been made.

ROLE OUTLINE:

- To work as part of the multi-agency teams across organisational boundaries.
- To develop expert practice, with a focus on promoting and facilitating practitioner-led care.
- To be involved in the leadership and development of: education, research, practice and service initiatives.
- To develop personally, professionally and academically in line with agreed personal development plans.
CLINICAL RESPONSIBILITIES:

Expert Practice:

1. To deliver high quality care across a range of services and service settings, with an emphasis on facilitating practitioner-led care. This will involve an increasing level of clinical autonomy with its associated level of responsibility through the development of knowledge, competence and analytical and judgment skills.

2. To develop own clinical capability in order to become an expert practitioner demonstrating advanced clinical competence and a knowledge base beyond those associated with your own profession’s conventional role.

3. As your competence develops you will naturally take greater responsibility for the care and management of patients with increasingly complex physical, psychological and/or social needs, leading the liaison and communication with other members of the multi-agency team, the patient and their relatives, across organisation boundaries.

Professional Leadership and Consultancy:

1. To be aware of and actively contribute to Clinical Governance and Clinical Effectiveness issues relating to professional practice. These issues will cross organisational and professional boundaries.

2. To lead initiatives and develop policy and guidance for practice and new ways of working across services and agencies, implementing the best known evidence-based practice.

3. To begin to provide expert clinical and professional advice and support to others in the multi-agency team.

Education, Training and Development of self and others:

1. To continue own academic development by undertaking further formal academic study

2. Identify areas of need and contribute to the development and delivery of educational programmes for others.

3. To maintain an extensive and contemporary knowledge of expert clinical practice by participating in on-going education and research and continuing self-development, including regular appraisal of performance.
Quality Improvement through Research and Evaluation.

1. Participate in the development and evaluation of evidence-based integrated care pathways, where appropriate.

2. Lead an appropriate quality improvement project during each placement.

3. Develop own skills and experience in audit and research in collaboration with senior clinical and academic staff.

4. Participate in the further development and evaluation of the trainee consultant midwife/practitioner programme.

5. Participate in national and international conferences and submit own work for peer review and publication.

**Note:**
These roles are tailored to suit individual needs, and therefore the role description may be amended in the light of future service developments and subsequent changes. Any changes will always be undertaken in consultation with the post holder.