Exam Support Pathway - Wessex PSU

Trainee meets with ES to make plans for the year
- Plans when to take exam
- Discuss study skills

1st attempt exam - fail

Trainee meets with ES
- Discuss feedback from exam and review study skills
- Any concerns about possible learning difficulties?
- Significant communication problems for oral exam? - refer to PSU
- Discuss any distractions to revision and plan next attempt – if any delays discuss with TPD

Complete dyslexia screen on PSU website.
Score >50, ES take copy of screen and speak to PSU

2nd attempt exam - fail

Meet with ES to discuss feedback
Unless known distractions causing failure and if no other concerns re practice, ES to send form A and form E to PSU for direct exam support

PSU send dyslexia screen to trainee
High score  low score

Dyslexia assessment with exam coaching

Exam support meeting

Any other concerns identified refer to PSU for case management or formal exam support

Report sent to trainee. Shared after consent with ES +/- TPD
Direct Exam Referral Process Flowchart

**Education Supervisor**
- Suspects the coaching will be beneficial
- Sends Form A and Form E to PSU

**PSU**
- CPPS account opened, CM allocated as PM or HS
- Email trainee, request dyslexia self-assessment be completed
- Logs onto finance spreadsheets and All Cases spreadsheet

**Hilary/Poppy**
- Arrange and meet with trainee, upload report to CPPS
- Invoice PSU once meetings complete