School of Health and Social Care
Response to the Next Stage Review

- The majority of the School’s business is with the National Health Service, mostly through contracts held with Strategic Health Authorities.

- Changes in policy and service configuration undertaken by the National Health Service is of significance to the School has it aims to provide qualified practitioners who are fit for purpose in respect of working within a National Health Service context.

- The Next Stage Review is a significant change in the way the National Health Service intends to organise its services and therefore the themes and pathways identified within the Review need to be reflected within the National Health Service orientated provision within the School.
Embedding care pathways into the curriculum

- All pre-qualifying programmes have the Next Stage Review themes and care pathways mapped into the curriculum. A large scale re-approval process of pre-qualifying programmes is currently tasking place which will allow in the newly approved programmes to have this mapping made explicit.

- Within the Continuing Professional Development (Learning Beyond Registration) provision some individual modules and short courses are specifically designed to meet one care pathway in other instances there are programmes that are designed to cover all themes and care pathways.
Plans in Continuing Professional Development

- Be explicit about modules and short courses that specifically meet one care pathway (e.g. Marketing material on NESC website, LBR review)

- Review CPD provision to identify where the pathways and themes are covered and to identify any gaps. For example in the Critical and Specialist Care short courses will look for specialist knowledge and skills but also map pathways such as long term conditions and mental health to ensure they are addressed. The Learning Beyond Registration review will provide the opportunity for this review.
Implications for practice placements

- Service placement areas will need to be aware of the Next Stage Review, is this understood within the placement areas? It will be necessary to articulate how the placement fits into the recommendations of the Next Stage Review and how they fit within a bigger picture of care pathways that cross services.

- Overtime new service configuration will mean that new placements will emerge, plans to provide cross boundary working such as primary and secondary care within a placement will need to be considered. For example a cardiac rehabilitation placement would need to be seen in terms of linking with staying health, long term conditions, mental health.
Several different ways to approach this, what we will need to have in place is a joint strategy that will include a number of approaches but needs to take into account national drivers, LBR review etc. New roles may emerge from new services and education provision will need to respond to support these changes.

Possibly start with senior involvement across Trusts and across Disciplines and across localities (Oxfordshire, Berkshire, Buckinghamshire, Hampshire, IOW). The proposed development of an Academic Health Sciences Center with support from the SHA could possibly take this forward including all the health economies in South Central.
Working with service partners

- The different work streams that can be undertaken and this will need to involve those responsible for placement provision both in service and in universities (Learning Environment Leads, Link Lecturers etc). Local implementation of the strategy may be possible by allocating each of the universities to work with service e.g Oxford Brookes with Oxfordshire, Bedford University with Buckinghamshire. How we work with partners should be discussed together.