NESC has recently completed the development of two eLearning modules in collaboration with Southampton University Hospitals NHS Trust. Each module takes no more than 1 hour to complete.

- **Compatibility of Injectable Medicines** - Injecting medicines is a high risk area of clinical practice, about which Medicines Information staff across NHS South Central receive many requests for help, especially from nurses. It is a discrete, practical topic which lends itself well to a blend of interactive online learning and hands-on IV training.

- **Critical Appraisal of Clinical Trials** - This programme is suitable for doctors and other healthcare professionals who have responsibility for reviewing clinical trials as part of the decision making process in choosing new medicines. It aims to provide a basic understanding of clinical trial papers which are about medicines.

Both programmes are freely available to all NHS organisations, and can be accessed online via the NESC eLearning Centre [http://www.learning.nesc.nhs.uk](http://www.learning.nesc.nhs.uk). The SCORM-compliant programmes are also available for download from the NHS eLearning repository into your own organisational learning environments if you wish.

For more information, please contact Alison Wright [alison.wright@nesc.nhs.uk](mailto:alison.wright@nesc.nhs.uk)

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**An eLearning Content Club**

Work has begun on establishing a South Central wide eLearning club with the aim of bringing expertise together with a view to reducing costs, avoiding duplication and increasing activity amongst NHS learners across South Central.

The majority of Trusts/PCTs across NHS South Central voted in support of the ‘club’ approach, first implemented by NHS Yorkshire & Humber. The club will prioritise content development packages and distribute responsibility for their production amongst organisations that are able to produce them, as well as commission externally where appropriate.

A working group has formed to begin setting up the club. Anyone interested in finding out more or wishing to get involved, please contact Alison Wright.
Swine Flu resources via BMJ Learning

The South Central wide subscription to BMJ Learning provides access to over 300 interactive learning modules including up to date bite size resources on the swine flu pandemic.

- Swine flu: communicating with patients
- Swine flu: planning for a pandemic
- Swine flu: your questions answered
- Swine flu: the latest advice for GPs
- Swine flu: an update on ethical dilemmas
- Swine flu: telephone triage and the flu pandemic
- Influenza pandemics: why, what, and how to prepare

Free access is available to anyone in NHS South Central area with an NHS Athens account. If you haven’t yet got an NHS Athens account, register online now. Then simply choose to login via Athens at http://learning.bmj.com

If you haven’t yet got an NHS Athens account, register for one at https://register.athensams.net/nhs/nhseng/.

Looking for facilitators across Hants & IOW

To evaluate the effectiveness of the ‘Compatibility of Injectable Medicines’ eLearning, we’re looking for volunteers to facilitate a group of students undertaking their Inter-professional Learning 3 (IPL3) Unit on service improvement in November (9th–12th). Some of you may be familiar with the IPL projects through your Learning Environment Leads.

The IPL projects enable students to experience working in an inter-professional team whilst undertaking a real-life project within an NHS organisation. Each student group requires a facilitator to introduce the project and arrange access to relevant people for interview (such as IV trainers and learners) as well as information for the project. Facilitating an IPL is a great opportunity for your own CPD.

If you’re interested and want to find out more, please contact Alison Wright.

Places available on the OLM eLearning course

NESC is offering two free places per organisation on McKesson’s OLM eLearning training. Courses take place in London or Warwick (travel expenses are not covered). This one day course will help participants to gain an in depth knowledge of how eLearning content area can be maintained within OLM.

- London - 19th October
- Warwick - 9th November
- London - 15th December

If you are interested in a place, please email Alison Wright with your preferred date.
Refeshed CLU eLearning on NLMS

The new versions of the three Statutory and Mandatory eLearning programmes (Fire Safety Awareness, Health & Safety Awareness and Manual Handling) were launched via http://www.corelearningunit.nhs.uk/ on Friday 31st July and will be released on the NLMS shortly. The eLearning programmes have been redeveloped with Expert Reference Group members in line with the CLU’s Quality Assurance Process.

Regional content server

Each organisation across NHS South Central has free space available on the web server to host their local eLearning content for use with the National Learning Management System (NLMS). The content server is configured to make your eLearning content both accessible on the Internet and trackable via the NLMS.

Each Trust has an individual directory for storing local eLearning content; access is restricted by username and password therefore your content will not be accessible to other organisations. A shared content server does, however, present the opportunity to share access to your content if you choose to do so.

For more information, please contact Alison Wright

Date for your diary - next eLearning event!

Join us for the next South Central eLearning event

Tuesday 24th November 2009

at the Hilton Hotel in Newbury.

All staff with a role in eLearning are welcome.

More details will follow on the NESC website
NHS Education South Central (NESC) has developed an online virtual community of practice to support staff with roles in eLearning across NHS South Central.

**What is it for?**

The online community of practice is accessible via the NESC eLearning Centre. It is an online space intended for group members to share best practice, problems, information and ideas across NHS South Central, and hopefully help each other identify buddies and partnerships.

**How do I access it?**

You need an account with the NESC eLearning Centre.

1) **Register with the NESC eLearning Centre**

Go to [http://www.learning.nesc.nhs.uk](http://www.learning.nesc.nhs.uk) and select ‘Create new account’. Complete the form and click ‘Create my new account’. A link will be sent to your email address for you to complete your registration.

2) **Accessing the Regional E Learning Steering Group community area**

Log in to the NESC eLearning Centre. Using the search box, towards the bottom of the home page, search for ‘regional’. Locate ‘Regional E Learning Steering Group’ from the search results and click the title to enrol on the group. The one-time enrolment key is ‘access’.

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**Does anyone know how to...?**

Our Trust is considering purchasing from ABCElearning. Has anybody else used this company before?

We would like to develop some content in-house. Can anyone recommend an easy to use authoring tool?

Anyone got any tips for marketing eLearning?

Has anyone developed an eLearning course on Blood Glucose Monitoring?
**eLearning for Healthcare on the NLMS**

eLearning for Healthcare (e-LfH) is a Department of Health programme that works in partnership with the NHS and professional bodies to create eLearning content for the healthcare workforce.

This eLearning content covers a wide range of specialty and non-specialty topics, from Alcohol to Anaesthetics, Safeguarding Children and Young People to Sexual Health & HIV.

The eLearning for clinical specialties such as anaesthetics, primary care and radiology is available via the e-LfH Learning Management System (LMS) and access is granted via the e-LfH website.

The non-speciality, generic eLearning created by e-LfH will be made available on the National LMS (NLMS). This material will be introduced on a gradual basis and currently includes Deprivation of Liberty Safeguards, Safeguarding Children and Young People and e-VTE, an eLearning resource for Venous Thromboembolism.

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**How do the e-LfH eLearning products work?**

e-LfH programmes can be used alone, but are of most value when integrated with existing local resources into a blended learning programme.

Trainees access the content via the internet, using a dedicated Learning Management System (LMS) that records progress in a secure online database.

Trainees are offered frequent opportunities to reflect on their learning through formative and, sometimes, summative assessment. Interactivity allows trainees to test their knowledge and provides immediate feedback using images and cases that they could encounter in clinical practice.

This supports the ongoing acquisition of knowledge and skills to prepare trainees for their clinical work, formal examinations and continued professional development.

For general enquiries about how to access e-LfH eLearning email support@e-lfh.org.uk stating the eLearning subject area you are interested in and your region. For more information on e-LfH and its eLearning programmes visit [http://www.e-lfh.org.uk/](http://www.e-lfh.org.uk/)
The Safeguarding Children and Young People eLearning is now live and ready to help protect children and young people from abuse and neglect.

The launch of the new eLearning is timely given the recent Care Quality Commissions (CQC) report on how health and social care providers may not be fulfilling their statutory safeguarding requirements. The CQC report and the recent high profile case of child abuse have moved Safeguarding to the front of the healthcare agenda.

The statutory guidance is supplemented by standards and guidance published by Royal Colleges and other relevant bodies. Developed and delivered by eLearning for Healthcare (eLfH) in partnership with the Royal College of Paediatrics and Child Health (RCPCH) the eLearning aims to meet statutory training requirements so that healthcare providers can ensure their teams are up-to-date with the issues surrounding Child Protection, as it was formerly known.

All health professionals have a key role to play in safeguarding children and young people. Section 11 of the Children Act places a statutory duty on key people and bodies to make arrangements to safeguard and promote the welfare of those they come into contact with.

These eLearning modules offer a clear and effective solution to achieve this aim and meet the National Workforce Competences.

The modules are broken down into short 20-30 minute learning sessions and are easily available to all learners whether at work or at home.

**Level 1 - Introduction to Safeguarding Children and Young People:**
A single session that covers the knowledge and competencies required for Level 1 Safeguarding, released on NLMS in July 2009. This includes recognition of the four categories of child abuse and the appropriate actions healthcare staff need to take if they are concerned a child is being abused or neglected.

**Level 2 - Recognition, Response and Reporting:**
Three sessions that cover the knowledge and competencies required for Level 2 Safeguarding, available via NLMS from August 2009. This includes; recognising child and young person abuse, being able to document cause for concern, knowing who to inform and understanding the next steps in the child and young person protection process.

The Safeguarding Children and Young People eLearning programme content is available via the National Learning Management System. For more information on guidance around implementation of the Safeguarding Children courses visit [www.esrsolution.co.uk/nlms/safeguarding/](http://www.esrsolution.co.uk/nlms/safeguarding/).
A new eLearning programme for Venous Thromboembolism is now available for free to healthcare professionals.

Developed by the Chief Medical Officer’s VTE Implementation Working Group (IWG) in partnership with Department of Health’s eLearning for Healthcare (e-LfH), e-VTE supports the national VTE prevention strategy.

The eLearning aims to improve understanding of VTE within the clinical community in both the hospital setting and in primary care. e-VTE will help clinicians to take appropriate action in assessing the risk of VTE for an individual and advising appropriate preventative measures.

The highly interactive material consists of a pre-learning questionnaire and a post learning assessment together with four sessions of eLearning:

- Demographics, Epidemiology and Risk of VTE
- Methods of Thromboprophylaxis
- Implementation of Thromboprophylaxis in Hospital
- Implementation of Thromboprophylaxis: Challenges in Primary Care

e-VTE can be accessed through the DH website

It is also available to NHS staff via the ESR National Learning Management System. Speak with your ESR administrator about access to this.

For further information about using the learning and any requirements you may have please contact Dusan Navarete, Customer Support Manager dusan.navarrete@e-lfh.org.uk
eGP

eLearning for General Practice - an innovative online learning resource for all GPs, trainee GPs and other Primary Care professionals - was officially launched on Thursday 16th July at the Royal College of General Practitioners (RCGP).

Developed by the RCGP and eLearning for Healthcare, e-GP is a comprehensive, free-to-access programme of short online learning sessions written for general practitioners and structured around the GP curriculum.

The learning within e-GP is delivered through highly interactive eLearning sessions, case based scenarios and ‘virtual consultations’. There is an eLearning module for each of the curriculum statements, and each module typically contains two to four hours of eLearning, divided into a variable number of independent sessions.

Over 100 sessions of eLearning are now available with new content being added on a regular basis. Current sessions range from Being a GP, Adolescent Health and Patient Safety to Genetics in Primary Care and Care of People with Learning Disabilities.

New eLearning on Safeguarding Children and Young People will also be available shortly to support GPs with the issues surrounding Child Protection, as it was formerly known. Once complete, the entire e-GP resource will consist of about 500 sessions of eLearning covering the whole curriculum. GP trainees can record each completed e-GP session in their RCGP Associate in Training (AiT) e-portfolio and certified GPs can print off certificates for their appraisal folder.

The e-GP resource can be used in conjunction with other existing GP educational methods, filling in knowledge gaps, supporting assessment and appraisal preparation, and providing access to consistent high quality learning anytime and anywhere. It differs from other eLearning resources in that it is explicitly written by GPs for GPs and offers an approach to learning based on curriculum outcomes. It is intended to enhance, rather than replace, existing methods of delivering GP education. General practice trainees were the first group to be given access to e-GP in January this year, followed by a rollout to practising GPs. Over 12,000 GPs and trainees have now signed up to access the eLearning programme.

GPs often ask me ‘How is e-GP different from other established eLearning resources?’
eLearning for General Practice

Professor Steve Field, RCGP Chairman and formerly clinical lead in the production of the GP training curriculum, said: ‘e-GP is a fantastic resource that will benefit every GP working in the NHS, whatever stage they are at in their career. It is an invaluable aid to postgraduate training and promotes lifelong learning which, in turn, will have a positive effect on the care we provide for our patients.’

Julia Moore, National Director for eLearning for Healthcare said: ‘As a mode of delivery for educational material, eLearning harnesses technology to support flexible and self-directed learning for today and tomorrow’s medical workforce.’

Dr Ben Riley, e-GP Clinical Lead, said: ‘GP’s often ask me ‘How is e-GP different from other established eLearning resources?’ Well, all the eLearning in e-GP is RCGP approved and written specifically for general practice so is steeped in the context of NHS primary care.

This is reflected in both the content of the eLearning modules, which feature realistic patient scenarios relevant to primary care, and the design of the resource as a whole; for instance, much of the educational material is delivered in 20-30 minute sessions, to fit with the busy working lives of GPs and trainees.’

For more information on e-GP visit http://www.e-gp.org.uk/

“As a mode of delivery for educational material, eLearning harnesses technology to support flexible and self-directed learning for today and tomorrow’s medical workforce”.
The NHS eLearning Repository has moved

The eLearning Repository has a new website <www.elearningrepository.nhs.uk> where you can find the latest news about the project as well as user guides and other information to help you get the most out of the repository.

What is the eLearning Repository?
The eLearning Repository is a search and discovery platform for eLearning. The project aims to establish a community of practice around the development and sharing of eLearning resources.

'eLearning objects' can include everything from SCORM-compliant courses to images, PowerPoint presentations and any other content that supports learning. The repository can both host eLearning objects and point to resources hosted externally.

It’s fully searchable and objects are classified using either MESH or KSF subjects. You can add comments, tags and ratings to resources and preview them before downloading.

Why use the Repository?
The Repository provides a centralised location for sharing eLearning content and finding what is already available.

The main benefit is discovering eLearning resources that have already been produced and, thereby, preventing duplication. This can include content produced by other SHAs, local NHS trusts in your region and other partner organisations who have shared their eLearning content with us.

It is also an opportunity to raise the profile of your own resources and receive feedback on learning content. Adding your eLearning content to the repository allows others to find it and, if you choose, adapt or add to it. Likewise, you can re-use eLearning objects others have shared.

How can I access the Repository?
You will find the repository at: www.elearningrepository.nhs.uk

Anyone can search the Repository. You need to log in with your NHS Athens ID to preview or download resources.

If you have any questions, please contact the Repository Project Manager, Kate Lomax
Kate.lomax@londondeanery.ac.uk

Find out more...

There are two free webinars taking place in September and October for anyone wishing to have an overview of the repository. Please email eLearningSupport@yas.nhs.uk to book your place.

Each webinar will last no longer than one hour, dates available:
- Friday 25th September, 10am
- Tuesday 6th October, 10am
...from the NHS Institute
The NHS Institute has recently completed the development of three short eLearning objects in collaboration with the University of Nottingham.

Each piece of learning takes 20-30 minutes and is aimed at developing basic awareness and skills in improvement. The sections are called:

**Improving care**
This learning resource introduces the concept of improvement within health and social care. It shows how improvement may be initiated and evaluated. It also explains how improvement is everyone’s concern, with small changes having the potential for large impact.

Duration: 30 minutes
Available via the NHS eLearning repository

**Improving your practice**
This learning resource will help you to look at your own practice, to identify areas for improvement. It focuses on the importance of getting the measurement strategy right in order to show any effects of your improvement ideas. It also highlights how improving practice relates to your professional development and the knowledge and skills framework.

Duration: 30 minutes
Available via the NHS eLearning repository

**Planning for improvement**
This learning resource focuses on identification of potential improvements, by focusing on the patient journey. It outlines the need to understand the system and processes involved and challenges the learners to think about the potential impact of any change and all of the people it is likely to affect.

Duration: 30 minutes
Available via the NHS eLearning repository
...from CancerNursing.org

http://www.cancernursing.org/ is an online learning site dedicated to the provision of free education for all health professionals concerned with the care of cancer patients.

CancerNursing.org has recently launched several FREE online courses and lectures aimed at health professionals of all levels.

New Courses Launched at http://www.cancernursing.org/:  

Introduction to Stoma Care  
This course aims to provide health professionals with an introduction to stoma care and the issues surrounding it. Information is provided on anatomy and physiology, different types of stoma, roles within stoma care, communication issues and an introduction to the practical management of a stoma. Patients rely on health professionals to assist them in the management of their stoma including selecting appropriate products and recognising and effectively resolving any problems they might encounter. In order to facilitate this, health professionals need to be provided with the knowledge and skills that will ensure the highest possible standard of care.

The Nature of Pain and Suffering  
Understanding the nature of pain and suffering is a complex challenge for nurses in any environment, but is essential knowledge before the accurate assessment and management of that pain is attempted. This course looks closely at the way pain is described and defined and what we understand are the most common causes of pain.

The Assessment of Pain  
The accurate assessment of pain is the cornerstone to successful pain relief and long-term management of that pain. Without it there are many facets of the patient’s experience that can be missed and consequently their pain may not be well controlled. This course takes a comprehensive look at all the components of a successful holistic pain assessment. It challenges the learner to consider their practice in this area with the use of a case study and competencies to assess the level of their skills.

The Management of Pain  
This course takes a comprehensive look at the management of pain and suffering as understood from the patient’s lived experience and applied to nursing practice. Both pharmacological and non-pharmacological pain management strategies are examined and an opportunity is provided for the nurse to assess their skills and competence in pain management.

Anyone interested in the online nursing courses and lectures may register for free at http://www.cancernursing.org/. All resources have been developed by global cancer educators and have been designed to be as flexible as possible for working health professionals.
...from NHS Choices

How to use the Internet to find health information

NHS Choices training programme is for professionals who have direct contact with the public. NHS Choices is an award-winning health website that now attracts around seven million visitors a month. The courses aim to help participants understand how NHS Choices can support their work, equipping them with the skills to:

- Signpost clients to local NHS and related services
- Find NHS-accredited information about healthy living, conditions and treatments
- Find information to compare and choose hospitals

A new website, www.nhschoicestraining.co.uk, allows users to complete short video tutorials online, available anywhere, anytime.

...from the Health and Safety Executive

STEP – Slips and Trips

This course aims to provide you with a thorough understanding of why slips and trips happen and how to prevent them. It contains detailed lessons, including some technical ones. If completed in full it will provide you with in-depth knowledge of slips and trips.

STEP is an eLearning package suitable for employees, managers and specialists.

Learn about how slips and trips are caused, how to spot hazards, why preventing them is important and what you can do to tackle them. It is an interactive package that includes quizzes, animations and video.

http://www.hse.gov.uk/slips/step/start.htm

from the Social Care Institute for Excellence

SCIE has recently added to its collection of eLearning modules at http://www.scie.org.uk/publications/elearning/index.asp

Inter-professional and inter-agency collaboration
Law and social work
Communication skills
An introduction to residential child care
Children of prisoners
Poverty, parenting and social exclusion
An introduction to the mental health of older people

The modules are freely accessible to NHS staff, though registration is required. SCIE modules will soon be available via the NLMS for NHS staff.
Acronym buster!

CFH – NHS Connecting for Health
ESR – Electronic Staff Record
ETD – Education, Training and Development (related to IT skills training)
HEI – Higher Education Institution
IHM – Institute for Healthcare Management
NESC – NHS Education South Central
NLMS – National Learning Management System
OLM – Oracle Learning Management
SCAS—South Central Ambulance Service
SCORM – Sharable Content Object Reference Model
SHA – Strategic Health Authority
SR – Service Request

If you have any queries relating to items in this briefing, please contact:

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or
Visit our webpage