Education and the Next Generation

Simulation Training

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Simulation education for support workers entering NHS employment through widening participation routes of apprenticeships and trainee programmes.

Clinical experience of Annette Farrell and Emma Williams
Out line of the different entry routes and programmes at Portsmouth Hospitals.

- HCSW Apprenticeship.
- Trainee HCSW.
- Pre Nursing Programme.
- HCSW with experienced and qualification in health and social care.
Simulation and HCSW in development posts

- Over last 3 years expanded simulation to include support workers.
- Integral part of the development programmes.
- Valuable education session.
- Expands knowledge, clinical competence and confidence.
HCSW education to improve the quality of patient care

- Valuing the HCSW role
- Recognising the deteriorating patient.
- Human factors and situational awareness.
- Real life serious incidences turned into learning scenarios.
- HCSW embracing their roles and capabilities.
HCSW education to improve the quality of patient care continued…

- Escalating findings and concerns.
- Communication tools and conversations.
- Importance of vital signs
- Team work and multi-disciplinary team.
- Next generation of ‘nurse associates’, applying for associate practitioner roles and nurse training.
Action taken and session outline.

- The participants have a brief introduction to how education using simulation evolved.
- They meet the manikins and are familiarized with the environment and equipment.
- There is a debriefing room with a viewing room.
Action taken and session outline continued..

- Initially one participant will go in to start the scenario and talk to and assess the patient.
- Participants call for help.
- Manage the patient with colleagues and escalate as appropriate.
- End scenario and use positive debrief with the group with additional education.
Evaluations; what the apprentices and trainees said!

- Learnt a lot about observations and sepsis pathway. Great course. **Learnt loads.** Relaxed atmosphere. **Learnt how to keep accurate records and about the deteriorating patient. ABCDE Assessment. Signs of anaphylactic reaction.** Valuable discussions. **Not as scary as I thought!** Interesting. **Practical. Valuable. Challenging.** Inspiring. **100% would recommend the course.**
Any Questions?

http://www.porthosp.nhs.uk/departments/TEAMS/teams.htm