This course is mandatory for new VT Trainers and Therapist VT Trainers. It would be very suitable for GDPs and Dental Nurses interested in training at a future time and Educational Supervisors.

This four day course will be an opportunity for new and experienced trainers in dental education to explore
- the theory of adult learning and its application to dental education
- creative approaches to one-to-one teaching
- practical and effective tools for assessing learning
- tips for successful tutorials

The sessions will be lively and interactive, using case studies and examples from participants’ own practice as dentists and dental educators.

The course will be based on the draft Guidelines for Dental Educators (COPDEND May 2008) and will prepare participants for possible entry to the Oxford Deanery New Trainers Course which leads to the Postgraduate Diploma in Medical Education.

Profile

Dr Katy Newell Jones is a consultant and trainer in education, specialising in health and social care education. As a Principal Lecturer at Oxford Brookes University, she led the learning teaching programmes for health and social care professionals including the MSc Higher Professional Education until March 2007. The MSc course was designed to develop doctors, nurses, midwives and other health professionals as teachers and trainers. Since 2003, Katy has been a course tutor and educational adviser on the Oxford Deanery New Trainers Course and has a range of articles published on learning and teaching including Reframing tension and conflict to maximise learning: The Foundation Years (2008). She was awarded a National Teaching Fellowship by the Higher Education Academy in 2004 for her work on creative approaches to learning and teaching in the UK and overseas.

To book a place contact Brenda Leach at brenda.leach@nesc.nhs.uk or 01865 740652.