1. Background:
- No previous multi-disciplinary team-based QI training package in child health in Wessex
- Huge appetite for change across Salisbury – bid made to HEE (Wessex)

2. Aim:
- To deliver a 1-year QI programme to groups of multi-disciplinary professionals working across child health in Salisbury and facilitate group project work-streams (minimum of 8) utilising these QI skills to deliver specific, measurable, achievable, realistic improvements within the year.

3. Process:
- All groups working with children invited across Salisbury NHS FT & primary care
- 15 Team EQUIP sessions organised with standardised structure
- First part: Introduction to QI and methodology
- Second part: Interactive project planning (brainstorming areas for improvement (Figure 1), dot voting & Pareto charting to decide on project(s) followed by driver diagram, process mapping, generating SMART aim & initial stage planning)

4. Outcome Measures:
- Pre- and post-course questionnaire relating to knowledge, interest and involvement in QI
- Variable measures for different work-streams

5. Results:
- 64 attended sessions with improvement in knowledge, interest and likelihood to get involved (Figure 2)
- 19 work-streams in progress spanning a wide array of improvement areas relating to child health (Photos)

6. Learning Points:
- Running a programme like this single-handedly is massively time consuming but good for quality control
- NHS work pressures are over-whelming (2 sessions cancelled last minute by day surgery and one of the GP teams)
- Incentives (free lunch, prizes, conference funding) work
- Facilitating self-directed projects works wonders for engagement & motivation for the vast majority (but not all!)

7. Next Steps:
- Supporting ongoing projects & dissemination via poster production, conference presentations & publication
- Spread learning & experience to other specialties through trust-wide QI steering group & for child health regionally via networks (Q network, Royal College of Paediatrics and Child Health QI Central & Paediatric Innovation Education Research network)